### LESSON PLANS October 16-20, 2023

# Algebra 1A (Period 1)

DAY	OBJECTIVES Students will be able to:	ACTIVITIES	ASSESSMENT	ACCOMMODATIONS	PA COMMON CORE STANDARDS
Monday 10/16/23	1. Solve absolute value equations	1. Warm-up 2.Ch. 1.4 Notes - Absolute value equations 3.Student Journal p.20-21 #1-5	1. Class Participation 2.Homework	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1
Tuesday 10/17/23	<ol> <li>Rewrite literal equations</li> <li>Use literal equations to solve problems</li> </ol>	<ul> <li>1.Warm-up</li> <li>2. Ch. 1.5 Notes <ul> <li>literal equations</li> </ul> </li> <li>(solve for y)</li> <li>3. Homework: Textbook</li> <li>p.40 #3-10</li> </ul>	<ol> <li>Class</li> <li>Participation</li> <li>Homework</li> </ol>	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1
Wednesday 10/18/23	<ol> <li>Rewrite literal equations</li> <li>Use literal equations to solve problems</li> </ol>	1.Warm-up problem 2. Ch. 1.5 Notes - literal equations (solve for x) 3.Homework: Textbook p.40 #13-18	<ol> <li>Class</li> <li>Participation</li> <li>Homework</li> </ol>	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1
Thursday 10/19/23	<ol> <li>Rewrite literal equations</li> <li>Use literal equations to solve problems</li> </ol>	<ol> <li>Warm-up</li> <li>Ch. 1.5 Notes         <ul> <li>rewriting and using</li> <li>formulas</li> </ul> </li> </ol>	1.Class participation	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1

equations to solve formulas problems	Friday 10/20/23	1	<ul><li>1.Warm-up problem</li><li>2. Ch. 1.5 Notes</li><li>- use other common formulas</li></ul>	1.Class Participation 2.Homework	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1
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# Intro to Algebra (7) (Period 2)

DAY	OBJECTIVES Students will be able to:	ACTIVITIES	ASSESSMENT	ACCOMMODATIONS	PA COMMON CORE STANDARDS
Monday 10/16/23	1.Understand that a rational number is an integer divided by an integer 2.Convert rational numbers to decimals	1.Warm-up 2.Ch. 2.1 Notes - Write rational numbers as decimals	Class Participation 2. Independent Practice	Individual students will be provided accommodations if mandated in their IEPs	
Tuesday 10/17/23	<ol> <li>Understand that a rational number is an integer divided by an integer</li> <li>Convert rational numbers to decimals</li> </ol>	<ol> <li>Warm-up</li> <li>Write rational numbers as decimals worksheet</li> </ol>	1.Class Participation 2. Homework	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1

Wednesday 10/18/23	<ol> <li>Understand that a rational number is an integer divided by an integer</li> <li>Convert rational numbers to decimals</li> </ol>	<ul> <li>1.Warm-up</li> <li>2. Ch. 2.1 Notes <ul> <li>write a decimal as a</li> </ul> </li> <li>fraction</li> </ul>	<ol> <li>Class Participation</li> <li>Independent</li> <li>Practice</li> </ol>	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1
Thursday 10/19/23	<ol> <li>Understand that a rational number is an integer divided by an integer</li> <li>Convert rational numbers to decimals</li> </ol>	1.Warm-up 2. Write decimals as fractions worksheet	1.Class Participation 2. Exit Slip	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1
Friday 10/20/23	<ol> <li>Understand that a rational number is an integer divided by an integer</li> <li>Convert rational numbers to decimals</li> </ol>	1.Warm-up 2.Workbook p.23	1.Class Participation 2. Homework	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1

# Algebra 1B (Period 3)

D	AY	OBJECTIVES	ACTIVITIES	ASSESSMENT	ACCOMMODATIONS	PA
						COMMON

	Students will be able to:				CORE STANDARDS
Monday 10/16/23	1. Write equations in slope-intercept form	<ol> <li>Warm-up</li> <li>Write equations in slope-intercept form worksheet</li> <li>SJ p.99</li> </ol>	<ol> <li>Class</li> <li>Participation</li> <li>Homework</li> </ol>	Individual students will be provided accommodations if mandated in their IEPs	HSA-CED.A.2, HSF-BF.A.1a, HSF-LE.A.1b, HSF-LE.A.2
Tuesday 10/17/23	1.Write equations in slope-intercept form	<ol> <li>Warm-up</li> <li>Ch. 4.1 Notes         <ul> <li>write a linear function</li> <li>application problems</li> </ul> </li> <li>Homework: Textbook         <ul> <li>p.179 #16-17,20-24</li> <li>evens, 31</li> </ul> </li> </ol>	<ol> <li>Class</li> <li>Participation</li> <li>Homework</li> </ol>	Individual students will be provided accommodations if mandated in their IEPs	HSA-CED.A.2, HSF-BF.A.1a, HSF-LE.A.1b, HSF-LE.A.2
Wednesday 10/18/23	1. Write equations in slope-intercept form.	<ol> <li>Warm-up problem</li> <li>4.1 Exit Ticket</li> <li>SJ p.100</li> </ol>	<ol> <li>Class</li> <li>Participation</li> <li>Exit Ticket</li> <li>Independent</li> <li>Practice</li> </ol>	Individual students will be provided accommodations if mandated in their IEPs	HSA-CED.A.2, HSF-BF.A.1a, HSF-LE.A.1b, HSF-LE.A.2
Thursday 10/19/23	1. Write equations of lines in point- slope form	<ol> <li>Warm-up problem</li> <li>Ch. 4.2 Notes         <ul> <li>point-slope form</li> <li>Homework: Textbook</li> <li>p.185 ##2-10</li> </ul> </li> </ol>	1. Class Participation 2.Independent Practice	Individual students will be provided accommodations if mandated in their IEPs	HSA-CED.A.2, HSF-BF.A.1a, HSF-LE.A.1b, HSF-LE.A.2
Friday 10/20/23	1. Write equations of lines in point- slope form	<ol> <li>1.Warm-up problem</li> <li>2. Ch. 4.2 Notes         <ul> <li>write equations in point-slope form</li> </ul> </li> </ol>	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	HSA-CED.A.2, HSF-BF.A.1a, HSF-LE.A.1b, HSF-LE.A.2

Algebra II (Period 4)

DAY	OBJECTIVES Students will be able to:	ACTIVITIES	ASSESSMENT	ACCOMMODATIONS	PA COMMON CORE STANDARDS
Monday 10/16/23	1. Apply proportional relationships to rates, similarity, and scales.	1.Lesson 2.2 Notes - proportions with percents	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	HSA-CED.A.2
Tuesday 10/17/23	1. Apply proportional relationships to rates, similarity, and scales.	1.Percents Packet	1. Class Participation 2. Exit Ticket 3. Pre-Test	Individual students will be provided accommodations if mandated in their IEPs	HSA-CED.A.2
Wednesday 10/18/23	1. Apply proportional relationships to rates, similarity, and scales.	1.Lesson 2.2 Notes - rates - similar figures	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	HSA-CED.A.2
Thursday 10/19/23	1. Apply proportional relationships to rates, similarity, and scales.	1.Lesson 2.2 Notes - indirect measurement	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	HSA-CED.A.2
Friday 10/20/23	1. Apply proportional relationships to	1. 2.2 Practice A/B	<ol> <li>1.Class</li> <li>Participation</li> <li>2. Exit Ticket</li> </ol>	Individual students will be provided accommodations if mandated in their IEPs	HSA-CED.A.2

rates, similarity,		
and scales.		

# Intro to Algebra (8) (Period 5)

DAY	OBJECTIVES Students will be able to:	ACTIVITIES	ASSESSMENT	ACCOMMODATIONS	PA COMMON CORE STANDARDS
Monday 10/16/23	1.Solve multi-step equations	1.Warm-up 2.Lesson 1.3-1.5 Quiz Review		Individual students will be provided accommodations if mandated in their IEPs	No School
Tuesday 10/17/23	1. Solve multi-step equations	1.1.3-1.5 Quiz	<ol> <li>Class</li> <li>Participation</li> <li>Independent</li> <li>Practice</li> </ol>	Individual students will be provided accommodations if mandated in their IEPs	M07.D-S.2.1
Wednesday 10/18/23	1. Write and graph inequalities	<ol> <li>Warm-up</li> <li>Lesson 2.1 Notes         <ul> <li>write and graph</li> <li>inequalities</li> </ul> </li> </ol>	<ol> <li>Class</li> <li>Participation</li> <li>Homework</li> </ol>	Individual students will be provided accommodations if mandated in their IEPs	M07.D-S.2.1
Thursday 10/19/23	1. Write and graph inequalities	<ol> <li>Warm-up</li> <li>Lesson 2.1 Notes         <ul> <li>write and graph</li> <li>inequalities</li> </ul> </li> </ol>	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	M07.D-S.2.1
Friday 10/20/23	1. Write and graph inequalities	<ol> <li>Warm-up</li> <li>2. 2.1 Exit Ticket</li> <li>Write and graph inequalities extra practice</li> </ol>	1.Class Participation 2. Exit Ticket	Individual students will be provided accommodations if mandated in their IEPs	M07.D-S.2.1

# Math Strategies II (Period 6)

DAY	OBJECTIVES Students will be able to:	ACTIVITIES	ASSESSMENT	ACCOMMODATIONS	PA COMMON CORE STANDARDS
Monday 10/16/23	1. Apply volume formulas of cones, cylinders, and spheres.	1.Dilation notes			M07.D-S.2.1
Tuesday 10/17/23	1. Apply properties of geometric transformations to verify congruence or similarity.	1. Dilation Activity – Google Classroom	<ol> <li>Class</li> <li>Participation</li> <li>Exit Ticket</li> <li>Pre-Test</li> </ol>	Individual students will be provided accommodations if mandated in their IEPs	M07.D-S.2.1
Wednesday 10/18/23	1. Apply properties of geometric transformations to verify congruence or similarity.	1. Dilations – Study Island	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	M07.D-S.2.1
Thursday 10/19/23	1. Apply properties of geometric transformations to verify congruence or similarity.	1. Transformations Quiz #2	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	M07.D-S.2.1
Friday 10/20/23	1. Apply properties of geometric transformations to	1. Similarity vs. Congruence Notes	1.Class Participation 2. Exit Ticket	Individual students will be provided accommodations if mandated in their IEPs	M07.D-S.2.1

verify congruence		
or similarity.		

\*\*Lesson plans or assignments may be altered at any time. \*\*